

# **TITLE II HIGHER EDUCATION ACT**

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STRC (2010) Public Use Data Codebook

9/22/2011



## TABLE OF CONTENTS

GENERAL INFORMATION (All Sheets) .....	1
STATE-LEVEL INFORMATION (Sheet: Report) .....	2
PROGRAM-LEVEL INFORMATION (Sheet: Program) .....	17
TEACHERS CERTIFIED/PREPARED (Sheet: Certified) .....	30
CERTIFICATION REQUIREMENTS (Sheet: Requirement) .....	32
GRADE-SPECIFIC STANDARDS (Sheet: Standard) .....	40
ASSESSMENT AND SUMMARY PASS RATES (Sheet: PassRates) .....	42
ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRoute).....	45
IHE-BASED ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRouteXProgram) .....	53
AT-RISK AND LOW-PERFORMING PROGRAMS (Sheet: AtRisk) .....	54



## ***GENERAL INFORMATION (All Sheets)***

<b>State</b>	<b>State name</b>
Variable Type:	Text

  

<b>ReportYear</b>	<b>Year of report submission</b>
Variable Type:	Numeric

## ***STATE-LEVEL INFORMATION (Sheet: Report)***

<b>Salutation</b>	<b>Salutation of contact individual</b>
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Location:	Contact Information
Variable Type:	Text with fixed set of options
Possible Values:	Ms. Mr. Mrs. Dr.

<b>FirstName</b>	<b>First name of contact individual</b>
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Location:	Contact Information
Variable Type:	Text

<b>LastName</b>	<b>Last name of contact individual</b>
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Location:	Contact Information
Variable Type:	Text

<b>Title</b>	<b>Title of contact individual</b>
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Location:	Contact Information
Variable Type:	Text

<b>Agency</b>	<b>Agency of contact individual</b>
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Location:	Contact Information
Variable Type:	Text

<b>Street1</b>	<b>Street address of agency (line 1)</b>
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Location:	Contact Information
Variable Type:	Text

<b>Street2</b>	<b>Street address of agency (line 2)</b>
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Location:	Contact Information
Variable Type:	Text

<b>City</b>	<b>City of agency</b>
Location:	Contact Information
Variable Type:	Text
<b>STAbbr</b>	<b>State abbreviation of agency</b>
Location:	Contact Information
Variable Type:	Text
<b>Zip</b>	<b>Zip code of agency</b>
Location:	Contact Information
Variable Type:	Numeric
<b>Phone</b>	<b>Phone number of contact individual</b>
Location:	Contact Information
Variable Type:	Numeric
<b>Fax</b>	<b>Fax number of contact individual</b>
Location:	Contact Information
Variable Type:	Numeric
<b>Email</b>	<b>E-mail address of contact individual</b>
Location:	Contact Information
Variable Type:	Text
<b>Website</b>	<b>Website of agency</b>
Location:	Contact Information
Variable Type:	Text (URL)
<b>Introduction</b>	<b>Additional information that provides context for the data included (optional)</b>
Location:	Contact Information
Variable Type:	Text
<b>TradCompCurrent</b>	<b>Total number of traditional teacher preparation program completers in report year</b>
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric

<b>TradCompPrior</b>	<b>Total number of traditional teacher preparation program completers one year prior to report year</b>
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
<b>TradCompSecondPrior</b>	<b>Total number of traditional teacher preparation program completers two years prior to report year</b>
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
<b>AltCompCurrentIHE</b>	<b>Total number of alternative route program completers in IHEs in report year</b>
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
<b>AltCompPriorIHE</b>	<b>Total number of alternative route program completers in IHEs one year prior to report year</b>
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
<b>AltCompSecondPriorIHE</b>	<b>Total number of alternative route program completers in IHEs two years prior to report year</b>
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
<b>AltCompCurrentOut</b>	<b>Total number of alternative route program completers outside of IHEs in report year</b>
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
<b>AltCompPriorOut</b>	<b>Total number of alternative route program completers outside of IHEs one year prior to report year</b>
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
<b>AltCompSecondPriorOut</b>	<b>Total number of alternative route program completers outside of IHEs two years prior to report year</b>
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric

<b>CertInState</b>	<b>Total number of initial teaching licenses or certificates issued to individuals trained in the state in report year</b>
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Location: Section I.f Program Completers and Teachers Certified

Variable Type: Numeric

<b>CertInAnotherState</b>	<b>Total number of initial teaching licenses or certificates issued to individuals trained in another state in report year</b>
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Location: Section I.f Program Completers and Teachers Certified

Variable Type: Numeric

<b>Reliability</b>	<b>Documentation on the reliability and validity of the teacher certification and licensure assessments, and any other certification and licensure requirements, used by the state</b>
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Location: Section II Requirement Reliability and Validity

Variable Type: Text

<b>CertStandards</b>	<b>Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?</b>
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Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

<b>AllFields</b>	<b>Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?</b>
------------------	--

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

<b>Childhood</b>	<b>Are there distinct state teacher standards for early childhood education (birth through age 6)?</b>
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Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**Early13**                      **Are there distinct state teacher standards for early elementary education (Grades K-3)?**

Location:                      Section IV Standards and Criteria

Variable Type:                Numeric

Possible Values:            0        No  
   1        Yes

**Upper46**                      **Are there distinct state teacher standards for upper elementary education (Grades 4-6)?**

Location:                      Section IV Standards and Criteria

Variable Type:                Numeric

Possible Values:            0        No  
   1        Yes

**Middle**                      **Are there distinct state teacher standards for middle grades education?**

Location:                      Section IV Standards and Criteria

Variable Type:                Numeric

Possible Values:            0        No  
   1        Yes

**Secondary**                    **Are there distinct state teacher standards for secondary education?**

Location:                      Section IV Standards and Criteria

Variable Type:                Numeric

Possible Values:            0        No  
   1        Yes

**TeacherStandards**            **Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards?**

Location:                      Section IV Standards and Criteria

Variable Type:                Numeric

Possible Values:            0        No  
   1        Yes

**TeacherStandardsSpecify**    **Description of standards of any national organizations used, modified, or referenced in the development of the state teacher standards**

Location:                      Section IV Standards and Criteria

Variable Type:                Text

**Content** **Has the state established challenging academic content standards for K-12 students that specify what children are expected to know and be able to do; contain coherent and rigorous content; and encourage the teaching of advanced skills?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**EarlyLearning** **Has the state established early learning standards for early childhood education programs?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**LinkStdAsmnt** **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the assessments required for teacher certification or licensure?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**LinkStdContent** **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the challenging academic content standards for K-12 students?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**LinkStdEarlyLrn** **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with early learning standards for early childhood education programs?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**LinkAsmntContent**      **Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with the challenging academic content standards for K-12 students?**

Location:                      Section IV Standards and Criteria

Variable Type:                Numeric

Possible Values:            0        No  
   1        Yes

**LinkAsmntEarlyLrn**      **Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with early learning standards for early childhood education programs?**

Location:                      Section IV Standards and Criteria

Variable Type:                Numeric

Possible Values:            0        No  
   1        Yes

**OtherSteps**                **Are there other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students?**

Location:                      Section IV Standards and Criteria

Variable Type:                Numeric

Possible Values:            0        No  
   1        Yes

**OtherStepsDescription**      **Description of other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students**

Location:                      Section IV Standards and Criteria

Variable Type:                Text

**AltApproved**                **Has the state approved any alternative routes to certification or licensure?**

Location:                      Section VI Alternative Routes

Variable Type:                Text

**AltConsidering**                      **Is the state considering or has the state proposed alternative routes to certification or licensure?**

Location:                              Section VI Alternative Routes

Variable Type:                      Numeric

Possible Values:                    0        No  
   1        Yes

**AltNotImplemented**                      **Has the state approved alternative routes to certification or licensure, but no entity is currently implementing them?**

Location:                              Section VI Alternative Routes

Variable Type:                      Numeric

Possible Values:                    0        No  
   1        Yes  
   -6       Not applicable

**AltImplemented**                      **Has the state approved and implemented one or more alternative routes to certification or licensure?**

Location:                              Section VI Alternative Routes

Variable Type:                      Numeric

Possible Values:                    0        No  
   1        Yes  
   -6       Not applicable

**TradCriteria**                      **Has the state implemented criteria for assessing the performance of traditional teacher preparation programs?**

Location:                              Section VII Program Performance

Variable Type:                      Numeric

Possible Values:                    0        No  
   1        Yes

**TradCriteriaDate**                      **Date of implementation of criteria for assessing the performance of traditional teacher preparation programs**

Location:                              Section VII Program Performance

Variable Type:                      Numeric (Date)

**AltCriteria** **Has the state implemented criteria for assessing the performance of alternative routes to teacher certification or licensure?**

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**AltCriteriaDate** **Date of implementation of criteria for assessing the performance of alternative routes to teacher certification or licensure**

Location: Section VII Program Performance

Variable Type: Numeric (Date)

**Entities** **List of entities involved in implementation of criteria for assessing the performance of teacher preparation programs**

Location: Section VII Program Performance

Variable Type: Text

**Orgs** **National organizations whose criteria are being used or that are involved in some other way in assessing the performance of teacher preparation programs**

Location: Section VII Program Performance

Variable Type: Text

**Proposed** **If the state has not implemented criteria for assessing the performance of teacher preparation programs, has the state proposed criteria for assessing teacher preparation program performance?**

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No  
1 Yes  
-6 Not applicable

**Passing** **Do the state criteria for assessing the performance of teacher preparation programs include a determination of passing rates on state certification or licensure assessments in the academic content areas?**

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No  
1 Yes  
-6 Not applicable

**SkillIndicators** Do the state criteria for assessing the performance of teacher preparation programs include indicators of teaching skills?

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No  
1 Yes  
-6 Not applicable

**Talented** Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are gifted and talented, and to tailor academic instruction to such needs

Location: Section VII Program Performance

Variable Type: Text

**Disabilities** Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs

Location: Section VII Program Performance

Variable Type: Text

**LEP** Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs

Location: Section VII Program Performance

Variable Type: Text

**LowLiteracy** Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with low literacy levels, and to tailor academic instruction to such needs

Location: Section VII Program Performance

Variable Type: Text

**IncreaseHQT**      **Do the state criteria for assessing the performance of teacher preparation programs include progress in increasing the percentage of highly qualified teachers in the state?**

Location:                      Section VII Program Performance

Variable Type:                Numeric

Possible Values:            0      No  
   1      Yes  
   -6     Not applicable

**IncreaseProfDev**      **Do the state criteria for assessing the performance of teacher preparation programs include progress in increasing professional development opportunities?**

Location:                      Section VII Program Performance

Variable Type:                Numeric

Possible Values:            0      No  
   1      Yes  
   -6     Not applicable

**ImproveAchievement**      **Do the state criteria for assessing the performance of teacher preparation programs include progress in improving student academic achievement for elementary and secondary students?**

Location:                      Section VII Program Performance

Variable Type:                Numeric

Possible Values:            0      No  
   1      Yes  
   -6     Not applicable

**RaiseStandards**      **Do the state criteria for assessing the performance of teacher preparation programs include progress in raising the standards for entry into the teaching profession?**

Location:                      Section VII Program Performance

Variable Type:                Numeric

Possible Values:            0      No  
   1      Yes  
   -6     Not applicable

<b>OtherCriteria</b>	<b>Are there any other criteria for assessing the performance of teacher preparation programs?</b>
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Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No  
1 Yes  
-6 Not applicable

<b>OtherCriteriaSpecify</b>	<b>Description of other criteria for assessing the performance of teacher preparation programs</b>
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Location: Section VII Program Performance

Variable Type: Text

<b>TradLowPerfCriteria</b>	<b>List of the criteria the state has defined for classifying traditional teacher preparation programs as "low performing" or "at risk of being low performing"</b>
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Location: Section VIII Low Performing

Variable Type: Text

<b>AltLowPerfCriteria</b>	<b>List of the criteria the state has defined for classifying alternative routes to teacher certification or licensure as "low performing" or "at risk of being low performing."</b>
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Location: Section VIII Low Performing

Variable Type: Text

<b>IDTradLowPerf</b>	<b>Description of the procedures the state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs</b>
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Location: Section VIII Low Performing

Variable Type: Text

<b>IDAltLowPerf</b>	<b>Description of the procedures the state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs</b>
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Location: Section VIII Low Performing

Variable Type: Text

**HQTShort** Description of the extent to which teacher preparation programs are addressing shortages of highly qualified teachers, by area of certification or licensure, subject, and specialty, in the state's public schools, including planning activities and timelines if these activities are not currently in place for both traditional programs and alternative routes to teacher certification or licensure, as applicable

Location: Section IX HQT Shortages

Variable Type: Text

**DisabilityTraining** Description of the extent to which teacher preparation programs prepare teachers, including general education and special education teachers, to teach students with disabilities effectively, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act, and planning activities and timelines if these activities are not currently in place for both traditional programs and alternative routes to teacher certification or licensure, as applicable

Location: Section X Teacher Training

Variable Type: Text

**LEPTraining** Description of the extent to which teacher preparation programs prepare teachers, including general education and special education teachers, to effectively teach students who are limited English proficient, and planning activities and timelines if these activities are not currently in place for both traditional programs and alternative routes to teacher certification or licensure, as applicable

Location: Section X Teacher Training

Variable Type: Text

**Technology** Description of the activities that prepare teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement; and planning activities and timelines if these activities are not currently in place for both traditional programs and alternative routes to teacher certification or licensure, as applicable

Location: Section XI Technology

Variable Type: Text

<b>Efforts</b>	<b>List and description of any steps taken by the state during the past year to improve the quality of the current and future teaching force</b>
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Location: Section XII Improvement Efforts

Variable Type: Text

<b>Supplemental</b>	<b>Supplemental information (optional)</b>
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Location: Supplemental

Variable Type: Text

<b>CertSign</b>	<b>Information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual</b>
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Location: Section XIII Report Card Certification

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

<b>CertName</b>	<b>Name of certifying individual</b>
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Location: Section XIII Report Card Certification

Variable Type: Text

<b>CertTitle</b>	<b>Title of certifying individual</b>
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Location: Section XIII Report Card Certification

Variable Type: Text

<b>RevSign</b>	<b>The information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual</b>
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Location: Section XIII Report Card Certification

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

<b>RevName</b>	<b>Name of reviewing individual</b>
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Location: Section XIII Report Card Certification

Variable Type: Text

<b>RevTitle</b>	<b>Title of reviewing individual</b>
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Location:	Section XIII Report Card Certification
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Variable Type:	Text
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**PROGRAM-LEVEL INFORMATION (Sheet: Program)**

**ProgramCode                      Program code**

Location:                      Section I.a Traditional Program Admission Requirements  
 Section I.b Alternative Program Admission Requirements  
 Section I.c Enrollment  
 Section I.d Supervised Clinical Experience  
 Section I.e Teachers Prepared  
 Section V Assessment Pass Rates  
 Section V Summary Pass Rates  
 Section VI Alternative Routes (if applicable)  
 Section VII Low Performing (if applicable)  
 Program List

Variable Type:                      Numeric

**Program                                  Program name**

Location:                      Section I.a Traditional Program Admission Requirements  
 Section I.b Alternative Program Admission Requirements  
 Section I.c Enrollment  
 Section I.d Supervised Clinical Experience  
 Section I.e Teachers Prepared  
 Section V Assessment Pass Rates  
 Section V Summary Pass Rates  
 Section VI Alternative Routes (if applicable)  
 Section VII Low Performing (if applicable)  
 Program List

Variable Type:                      Text

**ProgramType                      Program type**

Location:                      Section I.e Teachers Prepared  
 Section VII Low Performing (if applicable)  
 Program List

Variable Type:                      Text with fixed set of options

Possible Values:                      Alternative, IHE-based  
 Alternative, not IHE-based  
 Traditional

**ApplicationUG                      Admission requirement – application (undergraduate)**

Location:                      Section I.a Traditional Program Admission Requirements  
 Section I.b Alternative Program Admission Requirements

Variable Type:                      Numeric

Possible Values:                      0              No  
 1              Yes

**ApplicationPG**                      **Admission requirement – application (postgraduate)**

Location:                              Section I.a Traditional Program Admission Requirements  
   Section I.b Alternative Program Admission Requirements

Variable Type:                        Numeric

Possible Values:                    0            No  
   1            Yes

**PaymentUG**                        **Admission requirement – fee/payment (undergraduate)**

Location:                              Section I.a Traditional Program Admission Requirements  
   Section I.b Alternative Program Admission Requirements

Variable Type:                        Numeric

Possible Values:                    0            No  
   1            Yes

**PaymentPG**                        **Admission requirement – fee/payment (postgraduate)**

Location:                              Section I.a Traditional Program Admission Requirements  
   Section I.b Alternative Program Admission Requirements

Variable Type:                        Numeric

Possible Values:                    0            No  
   1            Yes

**TranscriptUG**                      **Admission requirement – transcript (undergraduate)**

Location:                              Section I.a Traditional Program Admission Requirements  
   Section I.b Alternative Program Admission Requirements

Variable Type:                        Numeric

Possible Values:                    0            No  
   1            Yes

**TranscriptPG**                      **Admission requirement – transcript (postgraduate)**

Location:                              Section I.a Traditional Program Admission Requirements  
   Section I.b Alternative Program Admission Requirements

Variable Type:                        Numeric

Possible Values:                    0            No  
   1            Yes

**FingerprintUG Admission requirement – fingerprint check (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**FingerprintPG Admission requirement – fingerprint check (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**BackgroundUG Admission requirement – background check (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**BackgroundPG Admission requirement – background check (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**ExperienceUG Admission requirement – experience in a classroom or working with children (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**ExperiencePG**                      **Admission requirement – experience in a classroom or working with children (postgraduate)**

Location:                              Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                      Numeric

Possible Values:                    0        No  
1        Yes

**CreditsUG**                      **Admission requirement – minimum number of courses/credits/semester hours completed (undergraduate)**

Location:                              Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                      Numeric

Possible Values:                    0        No  
1        Yes

**CreditsPG**                      **Admission requirement – minimum number of courses/credits/semester hours completed (postgraduate)**

Location:                              Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                      Numeric

Possible Values:                    0        No  
1        Yes

**HSGPAUG**                      **Admission requirement – minimum high school GPA (undergraduate)**

Location:                              Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                      Numeric

Possible Values:                    0        No  
1        Yes

**HSGPAPG**                      **Admission requirement – minimum high school GPA (postgraduate)**

Location:                              Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                      Numeric

Possible Values:                    0        No  
1        Yes

**UGGPAUG Admission requirement – minimum undergraduate GPA (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**UGGPAPG Admission requirement – minimum undergraduate GPA (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**ContentGPAUG Admission requirement – minimum GPA in content area coursework (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**ContentGPAPG Admission requirement – minimum GPA in content area coursework (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**ProfessionalGPAUG Admission requirement – minimum GPA in professional education coursework (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**ProfessionalGPAPG Admission requirement – minimum GPA in professional education coursework (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**ACTUG Admission requirement – minimum ACT score (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**ACTPG Admission requirement – minimum ACT score (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**SATUG Admission requirement – minimum SAT score (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**SATPG Admission requirement – minimum SAT score (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**GREUG Admission requirement – minimum GRE score (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**GREPG Admission requirement – minimum GRE score (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**BasicSkillsTestUG Admission requirement – minimum basic skills test score (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**BasicSkillsTestPG Admission requirement – minimum basic skills test score (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**SubjectAreaUG Admission requirement – subject area/academic content test or other subject matter verification (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**SubjectAreaPG**      **Admission requirement – subject area/academic content test or other subject matter verification (postgraduate)**

Location:                      Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                Numeric

Possible Values:            0        No  
1        Yes

**MillerUG**                      **Admission requirement – minimum Miller Analogies test score (undergraduate)**

Location:                      Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                Numeric

Possible Values:            0        No  
1        Yes

**MillerPG**                      **Admission requirement – minimum Miller Analogies test score (postgraduate)**

Location:                      Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                Numeric

Possible Values:            0        No  
1        Yes

**RecommendationUG**      **Admission requirement – recommendation(s) (undergraduate)**

Location:                      Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                Numeric

Possible Values:            0        No  
1        Yes

**RecommendationPG**      **Admission requirement – recommendation(s) (postgraduate)**

Location:                      Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                Numeric

Possible Values:            0        No  
1        Yes

**EssayUG Admission requirement – essay or personal statement (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**EssayPG Admission requirement – essay or personal statement (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**InterviewUG Admission requirement – interview (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**InterviewPG Admission requirement – interview (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**ResumeUG Admission requirement – resume (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes



**PersonalityTestUG**                      **Admission requirement – personality test(e.g., Myers-Briggs Assessment) (undergraduate)**

Location:                                      Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                                Numeric

Possible Values:                            0            No  
1            Yes

**PersonalityTestPG**                      **Admission requirement – personality test(e.g., Myers-Briggs Assessment) (postgraduate)**

Location:                                      Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                                Numeric

Possible Values:                            0            No  
1            Yes

**OtherUG**                                      **Admission requirement – other (undergraduate)**

Location:                                      Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                                Numeric

Possible Values:                            0            No  
1            Yes

**OtherPG**                                      **Admission requirement – other (postgraduate)**

Location:                                      Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                                Numeric

Possible Values:                            0            No  
1            Yes

**OtherSpecify**                                **Description of other admission requirement**

Location:                                      Section I.a Traditional Program Admission Requirements  
Section I.b Alternative Program Admission Requirements

Variable Type:                                Text

**MaleEnrollment**                          **Males enrolled in report year (unduplicated)**

Location:                                      Section I.c Enrollment

Variable Type:                                Numeric

<b>FemaleEnrollment</b>	<b>Females enrolled in report year (unduplicated)</b>
Location:	Section I.c Enrollment
Variable Type:	Numeric
<b>TotalEnrollment</b>	<b>Total enrolled in report year (unduplicated)</b>
Location:	Section I.c Enrollment
Variable Type:	Numeric
<b>HispanicEnrollment</b>	<b>Hispanics/Latinos of any race enrolled in report year</b>
Location:	Section I.c Enrollment
Variable Type:	Numeric
<b>IndianEnrollment</b>	<b>American Indians or Alaska Natives enrolled in report year</b>
Location:	Section I.c Enrollment
Variable Type:	Numeric
<b>AsianEnrollment</b>	<b>Asians enrolled in report year</b>
Location:	Section I.c Enrollment
Variable Type:	Numeric
<b>BlackEnrollment</b>	<b>Blacks or African Americans enrolled in report year</b>
Location:	Section I.c Enrollment
Variable Type:	Numeric
<b>IslanderEnrollment</b>	<b>Native Hawaiians or Pacific Islanders enrolled in report year</b>
Location:	Section I.c Enrollment
Variable Type:	Numeric
<b>WhiteEnrollment</b>	<b>Whites enrolled in report year</b>
Location:	Section I.c Enrollment
Variable Type:	Numeric
<b>MultiRacialEnrollment</b>	<b>Individuals of two or more races enrolled in report year</b>
Location:	Section I.c Enrollment
Variable Type:	Numeric

<b>SuperAvgPriorStuTeach</b>	<b>Average number of clock hours required prior to student teaching</b>
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Location: Section I.c Enrollment

Variable Type: Numeric

<b>SuperAvgForStuTeach</b>	<b>Average number of clock hours required for student teaching</b>
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Location: Section I.c Enrollment

Variable Type: Numeric

<b>SuperFTEFaculty</b>	<b>Number of full-time equivalent faculty in supervised clinical experience during report year</b>
------------------------	--

Location: Section I.c Enrollment

Variable Type: Numeric

<b>SuperFTEAdjunct</b>	<b>Number of full-time equivalent adjunct faculty in supervised clinical experience during report year (IHE and PreK-12 staff)</b>
------------------------	--

Location: Section I.c Enrollment

Variable Type: Numeric

<b>SuperStudents</b>	<b>Number of students in supervised clinical experience during report year</b>
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Location: Section I.c Enrollment

Variable Type: Numeric

## **TEACHERS CERTIFIED/PREPARED (Sheet: Certified)**

<b>ProgramCode</b>	<b>Program code</b>
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Numeric
<b>Program</b>	<b>Program name</b>
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Text
<b>ProgramType</b>	<b>Program type</b>
Location:	Section I.e Teachers Prepared Section VII Low Performing (if applicable) Program List
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
<b>RecordType</b>	<b>Type of teacher certification/preparation record</b>
Location:	Section I.e Teachers Prepared
Variable Type:	Text with fixed set of options
Possible Values:	Area Major Subject

<b>AreaDesc</b>	<b>Description of type of teacher certification/preparation record</b>
-----------------	--

Location: Section I.e Teachers Prepared

Variable Type: Text

<b>Prepared</b>	<b>The number of teachers prepared for each initial teacher certification preparation program, including both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs), in the state by area of certification or licensure, academic major and subject area prepared to teach in the report year</b>
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Location: Section I.e Teachers Prepared

Variable Type: Numeric

## **CERTIFICATION REQUIREMENTS (Sheet: Requirement)**

<b>Certificate</b>	<b>Name of certificate</b>
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Location:	Section III Certification Requirements
Variable Type:	Text

<b>Initial</b>	<b>Is this an initial certificate?</b>
----------------	--

Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

<b>Emergency</b>	<b>Is this an emergency, temporary or provisional certificate?</b>
------------------	--

Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

<b>AlternativeRoutes</b>	<b>Is this certificate given only to alternative routes to teacher certification participants or completers?</b>
--------------------------	--

Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

<b>Career</b>	<b>Is this certificate given only to career/technical education teachers?</b>
---------------	---

Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

<b>Permanent</b>	<b>Is this a permanent certificate?</b>
------------------	---

Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

**CertDuration**                      **Duration of certificate (in years)**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

Possible Values:                    0        No  
   1        Yes

**Renewable**                              **Is this certificate renewable?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

Possible Values:                    0        No  
   1        Yes

**RenewTimes**                            **If certificate is renewable, how many times can it be renewed?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

**RenewDuration**                        **If certificate is renewable, what is the renewal duration (in years)?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

**RenewInfo**                                **If certificate is renewable, what are the renewal requirements?**

Location:                              Section III Certification Requirements

Variable Type:                        Text

**Bachelors**                                **Is a bachelor's degree required for this certification?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

Possible Values:                    0        No  
   1        Yes

**Masters**                                    **Is a master's degree or higher required for this certification?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

Possible Values:                    0        No  
   1        Yes

**InEducation**                      **Is a bachelor's degree in education required for this certification?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

Possible Values:                    0        No  
   1        Yes

**ElemLevel**                        **Is this certificate granted at the elementary level?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

Possible Values:                    0        No  
   1        Yes

**ElemGradeSpan**                **If this certificate is granted at the elementary level, what is the grade span covered by this certificate?**

Location:                              Section III Certification Requirements

Variable Type:                        Text and numeric with fixed set of options

Variable Format:                      Lower bound-Upper bound

Possible Values:                    UG        Ungraded  
   EC        Early childhood  
   PK        Pre-K  
   K        Kindergarten  
   1        Grade 1  
   2        Grade 2  
   3        Grade 3  
   4        Grade 4  
   5        Grade 5  
   6        Grade 6  
   7        Grade 7  
   8        Grade 8  
   9        Grade 9  
   10       Grade 10  
   11       Grade 11  
   12       Grade 12

**ElemSubjectArea**                **If this certificate is granted at the elementary level, is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

Possible Values:                    0        No  
   1        Yes

**MiddleLevel**                      **Is this certificate granted at the middle school level?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

Possible Values:                    0        No  
   1        Yes

**MiddleGradeSpan**                      **If this certificate is granted at the middle school level, what is the grade span covered?**

Location:                              Section III Certification Requirements

Variable Type:                        Text and numeric with fixed set of options

Variable Format:                      Lower bound-Upper bound

Possible Values:                    UG        Ungraded  
   EC        Early childhood  
   PK        Pre-K  
   K         Kindergarten  
   1        Grade 1  
   2        Grade 2  
   3        Grade 3  
   4        Grade 4  
   5        Grade 5  
   6        Grade 6  
   7        Grade 7  
   8        Grade 8  
   9        Grade 9  
   10       Grade 10  
   11       Grade 11  
   12       Grade 12

**MiddleSubjectArea**                      **If this certificate is granted at the middle school level, is a bachelor's degree in a subject area or academic content area required?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

Possible Values:                    0        No  
   1        Yes

**SecLevel**                                      **Is this certificate granted at the secondary level?**

Location:                              Section III Certification Requirements

Variable Type:                        Numeric

Possible Values:                    0        No  
   1        Yes

<b>SecGradeSpan</b>	<b>If this certificate is granted at the secondary level, what is the grade span covered?</b>
---------------------	---

Location:	Section III Certification Requirements																																
Variable Type:	Text and numeric with fixed set of options																																
Variable Format:	Lower bound-Upper bound																																
Possible Values:	<table border="0"> <tr><td>UG</td><td>Ungraded</td></tr> <tr><td>EC</td><td>Early childhood</td></tr> <tr><td>PK</td><td>Pre-K</td></tr> <tr><td>K</td><td>Kindergarten</td></tr> <tr><td>1</td><td>Grade 1</td></tr> <tr><td>2</td><td>Grade 2</td></tr> <tr><td>3</td><td>Grade 3</td></tr> <tr><td>4</td><td>Grade 4</td></tr> <tr><td>5</td><td>Grade 5</td></tr> <tr><td>6</td><td>Grade 6</td></tr> <tr><td>7</td><td>Grade 7</td></tr> <tr><td>8</td><td>Grade 8</td></tr> <tr><td>9</td><td>Grade 9</td></tr> <tr><td>10</td><td>Grade 10</td></tr> <tr><td>11</td><td>Grade 11</td></tr> <tr><td>12</td><td>Grade 12</td></tr> </table>	UG	Ungraded	EC	Early childhood	PK	Pre-K	K	Kindergarten	1	Grade 1	2	Grade 2	3	Grade 3	4	Grade 4	5	Grade 5	6	Grade 6	7	Grade 7	8	Grade 8	9	Grade 9	10	Grade 10	11	Grade 11	12	Grade 12
UG	Ungraded																																
EC	Early childhood																																
PK	Pre-K																																
K	Kindergarten																																
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7	Grade 7																																
8	Grade 8																																
9	Grade 9																																
10	Grade 10																																
11	Grade 11																																
12	Grade 12																																

<b>SecSubjectArea</b>	<b>If this certificate is granted at the secondary level, is a bachelor's degree in a subject area or academic content area required?</b>
-----------------------	---

Location:	Section III Certification Requirements				
Variable Type:	Numeric				
Possible Values:	<table border="0"> <tr><td>0</td><td>No</td></tr> <tr><td>1</td><td>Yes</td></tr> </table>	0	No	1	Yes
0	No				
1	Yes				

<b>Transcripts</b>	<b>Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted for this certificate?</b>
--------------------	--

Location:	Section III Certification Requirements				
Variable Type:	Numeric				
Possible Values:	<table border="0"> <tr><td>0</td><td>No</td></tr> <tr><td>1</td><td>Yes</td></tr> </table>	0	No	1	Yes
0	No				
1	Yes				

<b>EdProgram</b>	<b>Is a state-approved teacher education program required for this certificate?</b>
------------------	---

Location:	Section III Certification Requirements				
Variable Type:	Numeric				
Possible Values:	<table border="0"> <tr><td>0</td><td>No</td></tr> <tr><td>1</td><td>Yes</td></tr> </table>	0	No	1	Yes
0	No				
1	Yes				

<b>CreditHour</b>	<b>Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework for this certificate?</b>
-------------------	---

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

<b>GPA</b>	<b>Is there a grade point average (GPA) requirement for general and/or professional education coursework for this certificate?</b>
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Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

<b>Tests</b>	<b>Are tests or assessments required for this certificate?</b>
--------------	--

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

<b>Performance</b>	<b>Are performance assessments (such as portfolios) required for this certificate?</b>
--------------------	--

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

<b>Recency</b>	<b>Is there a recency of credit requirement for this certificate?</b>
----------------	---

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

<b>Coursework</b>	<b>Are passing state prescribed coursework and/or written assignments required for this certificate?</b>
-------------------	--

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**Employment** **Is professional employment as a teacher required for this certificate?**

Location: Section III Certification Requirements  
Variable Type: Numeric  
Possible Values: 0 No  
1 Yes

**PassingStandards** **Is passing National Board of Professional Teaching Standards required for this certificate?**

Location: Section III Certification Requirements  
Variable Type: Numeric  
Possible Values: 0 No  
1 Yes

**Clinical** **Is completion of a supervised clinical experience required for this certificate?**

Location: Section III Certification Requirements  
Variable Type: Numeric  
Possible Values: 0 No  
1 Yes

**ProfDev** **Is professional development or continuing education experience required for this certificate?**

Location: Section III Certification Requirements  
Variable Type: Numeric  
Possible Values: 0 No  
1 Yes

**Mentoring** **Is participation in a mentoring program required for this certificate?**

Location: Section III Certification Requirements  
Variable Type: Numeric  
Possible Values: 0 No  
1 Yes

**Fingerprint** **Is fingerprinting required for this certificate?**

Location: Section III Certification Requirements  
Variable Type: Numeric  
Possible Values: 0 No  
1 Yes

**Background** **Is a background check required for this certificate?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**Police** **Is a police record examination required for this certificate?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**Citizenship** **Is United States citizenship required for this certificate?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**OtherRequirements** **Are there any other requirements for this certificate?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**OtherRecDescription** **Description of other requirements for this certificate**

Location: Section III Certification Requirements

Variable Type: Text

## **GRADE-SPECIFIC STANDARDS (Sheet: Standard)**

<b>Category</b>	<b>Teaching field</b>
Location:	Section IV Standards and Criteria
Variable Type:	Text with fixed set of options, but additional fields can be added by user
Possible Values:	Arts Bilingual education, ESL Civics/ government Economics English/ language arts Foreign languages Geography History Mathematics Science Social studies Special education Technology in teaching Vocational/ technical education

<b>AllLevels</b>	<b>In this teaching field, are there state standards for all grade levels?</b>
Location:	Section IV Standards and Criteria
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

<b>EarlyChildhood</b>	<b>In this teaching field, are there state standards for early childhood education?</b>
Location:	Section IV Standards and Criteria
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

<b>GradesK3</b>	<b>In this teaching field, are there state standards for kindergarten to Grade 3?</b>
Location:	Section IV Standards and Criteria
Variable Type:	Numeric
Possible Values:	0      No 1      Yes



## **ASSESSMENT AND SUMMARY PASS RATES (Sheet: PassRates)**

<b>ProgramCode</b>	<b>Program code</b>
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Numeric
<b>Program</b>	<b>Program name</b>
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Text
<b>ProgramType</b>	<b>Program type</b>
Location:	Section I.e Teachers Prepared Section VII Low Performing (if applicable) Program List
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
<b>RecordType</b>	<b>Type of pass rate record</b>
Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Text with fixed set of options
Possible Values:	Assessment Summary

<b>GroupID</b>	<b>Group for which record applies</b>
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Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric
Possible Values:	1 All enrolled students who have completed all non-clinical courses 2 Other enrolled students 3 All program completers, report year 4 All program completers, one year prior 5 All program completers, two years prior 6 All program completers from two years prior to report year

<b>AssessmentCode</b>	<b>Assessment code</b>
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Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Text and/or numeric

<b>Assessment</b>	<b>Name of assessment</b>
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Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Text

<b>TestCompanyID</b>	<b>Company which developed the assessment</b>
----------------------	---

Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric
Possible Values:	1 Educational Testing Service (ETS) 2 Evaluation Systems group of Pearson 3 College Board 4 American Board for Certification of Teacher Excellence (ABCTE) 5 American Council on the Teaching of Foreign languages (ACTFL) 98 State 99 Other

<b>LowScore</b>	<b>Lowest score possible on assessment</b>
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Location:	Collected but not displayed
Variable Type:	Numeric

<b>HighScore</b>	<b>Highest score possible on assessment</b>
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Location:	Collected but not displayed
Variable Type:	Numeric

<b>CutScore</b>	<b>State cut score for passing assessment</b>
Location:	Collected but not displayed
Variable Type:	Numeric
<b>Takers</b>	<b>Number taking test</b>
Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric
<b>AvgScaled</b>	<b>Average scaled score for assessment</b>
Location:	Section V Assessment Pass Rates
Variable Type:	Numeric
<b>Passers</b>	<b>Number of passing test</b>
Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric
<b>PassRate</b>	<b>Pass rate for assessment</b>
Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric (%)
<b>STAvgPassRate</b>	<b>State average pass rate for assessment</b>
Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric (%)
<b>STAvgScaled</b>	<b>State average scaled score for assessment</b>
Location:	Section V Assessment Pass Rates
Variable Type:	Numeric

## **ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRoute)**

<b>AltName</b>	<b>Alternative route name</b>
Location:	Section VI Alternative Routes
Variable Type:	Text
<b>YrApproved</b>	<b>Year alternative route program was approved by state</b>
Location:	Section VI Alternative Routes
Variable Type:	Numeric
<b>YrImplemented</b>	<b>Year alternative route program was implemented</b>
Location:	Section VI Alternative Routes
Variable Type:	Numeric
<b>Enrolled</b>	<b>Number enrolled in alternative route program in report year</b>
Location:	Section VI Alternative Routes
Variable Type:	Numeric
<b>Limited</b>	<b>Is this alternative route limited to teaching certain subject areas or grade levels?</b>
Location:	Section VI Alternative Routes
Variable Type:	Numeric
Possible Values:	0      No 1      Yes
<b>LimitedDescription</b>	<b>Description of subject area or grade level limitations of alternative route program</b>
Location:	Section VI Alternative Routes
Variable Type:	Text
<b>Designed</b>	<b>Is this alternative route designed to address critical shortage areas?</b>
Location:	Section VI Alternative Routes
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

<b>DesignedDescription</b>	<b>Description of how alternative route program is designed to address critical shortage areas</b>
----------------------------	--

Location:	Section VI Alternative Routes
Variable Type:	Text

<b>MaxYr</b>	<b>Maximum number of years allowed to complete alternative route program</b>
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Location:	Section VI Alternative Routes
Variable Type:	Numeric

<b>Switchers</b>	<b>Is this alternative route intended for mid-career switchers?</b>
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Location:	Section VI Alternative Routes
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

<b>TeachingLicense</b>	<b>Is a teaching license issued to an individual participating in this alternative route?</b>
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Location:	Section VI Alternative Routes
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

<b>TeachingLicenseDescription</b>	<b>Description of teaching license issued to individuals participating in this alternative route program</b>
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Location:	Section VI Alternative Routes
Variable Type:	Text

<b>Bachelors</b>	<b>Is a bachelor's degree required for this alternative route program?</b>
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Location:	Section VI Alternative Routes
Variable Type:	Numeric
Possible Values:	0      No 1      Yes

**BachelorsInSubject**      **If a bachelor’s degree is required for this alternative route program, is a bachelor’s degree in a subject area required for this alternative route program?**

Location:                      Section VI Alternative Routes

Variable Type:              Numeric

Possible Values:          0      No  
   1      Yes

**Pedagogy**                      **Are pedagogy or professional knowledge classes required for this alternative route program?**

Location:                      Section VI Alternative Routes

Variable Type:              Numeric

Possible Values:          0      No  
   1      Yes

**CreditHour**                      **Is there a credit hour requirement for general and/or professional education coursework for this alternative route program?**

Location:                      Section VI Alternative Routes

Variable Type:              Numeric

Possible Values:          0      No  
   1      Yes

**GPA**                                      **Is there a grade point average (GPA) requirement for general and/or professional education coursework for this alternative route program?**

Location:                      Section VI Alternative Routes

Variable Type:              Numeric

Possible Values:          0      No  
   1      Yes

**Tests**                                      **Are tests or assessments required for this alternative route program?**

Location:                      Section VI Alternative Routes

Variable Type:              Numeric

Possible Values:          0      No  
   1      Yes

**PerfAssessment**                      **Are performance assessments (such as portfolios) required for this alternative route program?**

Location:                                      Section VI Alternative Routes

Variable Type:                                Numeric

Possible Values:                            0        No  
    1        Yes

**Coursework**                              **Is passing state prescribed coursework and/or written assignments required for this alternative route program?**

Location:                                      Section VI Alternative Routes

Variable Type:                                Numeric

Possible Values:                            0        No  
    1        Yes

**Employment**                              **Is professional employment as a teacher required for this alternative route program?**

Location:                                      Section VI Alternative Routes

Variable Type:                                Numeric

Possible Values:                            0        No  
    1        Yes

**ClinicalExperience**                      **Is completion of a supervised clinical experience required for this alternative route program?**

Location:                                      Section VI Alternative Routes

Variable Type:                                Numeric

Possible Values:                            0        No  
    1        Yes

**ClinicalExperienceDescription**      **Description of required supervised clinical experience for this alternative route program**

Location:                                      Section VI Alternative Routes

Variable Type:                                Text

**ProfDevelopment**                      **Is professional development or continuing education experience required for this alternative route program?**

Location:                                      Section VI Alternative Routes

Variable Type:                                Numeric

Possible Values:                            0        No  
    1        Yes

**Mentoring** **Is participation in a mentoring program required for this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**HQTRoute** **Is a person participating in this route considered highly qualified under the No Child Left Behind Act?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**ServiceRequirement** **Is there a service requirement upon completion of this alternative route?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**HighNeeds** **If there is a service requirement upon completion of this alternative route, is it teaching in a high-needs school?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes  
-6 Not applicable

**HighNeedsYears** **If the service requirement upon completing this alternative route is teaching in a high-needs school, how long is the requirement (in years)?**

Location: Section VI Alternative Routes

Variable Type: Numeric

**Shortage** **If there is a service requirement upon completion of this alternative route, is it teaching in a critical shortage area?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes  
-6 Not applicable

**ShortageYears** **If the service requirement upon completing this alternative route is teaching in a critical shortage area, how long is the requirement (in years)?**

Location: Section VI Alternative Routes

Variable Type: Numeric

**Fingerprint** **Is fingerprinting required for this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**Background** **Is a background check required this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**Police** **Is a police record examination required this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**Citizenship** **Is a United States citizenship required this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**StateAdmin** **Does the state administer this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**IHE** **Does an IHE administer this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**District** **Does a district administer this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**PrivateOrg** **Does a non-profit or private organization administer this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**OtherAdmin** **Does some other body administer this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**OtherAdminSpecify** **Specification of other body administering this alternative route program**

Location: Section VI Alternative Routes

Variable Type: Text

**OtherReq** **Are there any other requirements for this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No  
1 Yes

**OtherReqSpecify** **Specification of other requirements for this alternative route program**

Location: Section VI Alternative Routes

Variable Type: Text

**Website** **URL for alternative route program website**

Location: Section VI Alternative Routes

Variable Type: Text (URL)

## ***IHE-BASED ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRouteXProgram)***

<b>AltName</b>	<b>Name of alternative route program</b>
Location:	Section VI Alternative Routes
Variable Type:	Text
<b>ProgramCode</b>	<b>Program code</b>
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Numeric
<b>Program</b>	<b>Program name</b>
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Text
<b>ProgramType</b>	<b>Program type</b>
Location:	Section I.e Teachers Prepared Section VII Low Performing (if applicable) Program List
Variable Type:	Text with one possible value
Possible Values:	Alternative, IHE-based

## **AT-RISK AND LOW-PERFORMING PROGRAMS (Sheet: AtRisk)**

<b>ProgramCode</b>	<b>Program code</b>
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Numeric
<b>Program</b>	<b>Program name</b>
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Text
<b>ProgramType</b>	<b>Program type</b>
Location:	Section I.e Teachers Prepared Section VII Low Performing (if applicable) Program List
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
<b>ProgramPortionLowPerf</b>	<b>Portion of the program which is low-performing</b>
Location:	Section VIII Low Performing
Variable Type:	Text

<b>RiskType</b>	<b>Risk status of program</b>
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Location:	Section VIII Low Performing
Variable Type:	Text with fixed set of options
Possible Values:	At risk Low performing No longer at risk

<b>DateDesignated</b>	<b>Date program designated as either at-risk or low-performing</b>
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Location:	Section VIII Low Performing
Variable Type:	Numeric (Date)

<b>AddedThisYear</b>	<b>Was the program added to the list of at-risk or low-performing schools in the report year?</b>
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Location:	Section VIII Low Performing
Variable Type:	Numeric
Possible Values:	0      No 1      Yes